

Youth Service Development and Implementation Forum

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Collaboration

**Just because we are working
with youth doesn't mean our
organisations or even our
practices have the same vision
or values.**

Change Management

Once upon a time we had leaders who led change rather than project leads who manage change. Sustainable transformation requires hearts, minds and engagement not just tinkering with systems

Addressing CEP

**Welcoming, Hopeful and
Complexity Capable**

**Services and practitioners who
can work with whānau – family
inclusive, family therapy and
whakapapa**

**Services and practitioners who
can assess and understand
cultural variables to the context
of the young person**

**Services and practitioners who
work to whakaoho mauri**

Knowing wairua is affected

**Practitioners who are
competent/ responsive to te
ao Māori and can use Māori
processes and models**

Primary Care and Specialist Services

**Primary care for young people
is whānau, teachers and
coaches – importance of
whakawhanaunga processes.**

Youth Friendly



**“Communication is the
message received
not the message sent”**

Cultural Responsiveness

**...on the development of
integrated and multi-
compartmental programmes
that address school, family
and social factors with
culturally appropriate
interventions.**

(Durie, 2005)

What does being Māori mean for them and who do they see themselves as?

**Practitioners who are
competent in te ao Māori
and Māori clinical models**

What does good or
great **feel** like?

**Welcoming, Hopeful and
Complexity Capable**

- **CEP practice situated with a provider that also provides health, social services, linkage to training, education etc.**
- **Contributing to whānau ora**

- **Manaaki**
- **Whakawhanaunga**
- **Ngakau Mahaki**
- **Whakaoho Mauri**

Barriers and Solutions

**Youth have evolved and now
have a matrix of issues and
Kaimahi have not received
sufficient training – youth but
also ‘cultural’**

Resources are generally skewed towards adults and tertiary prevention – ‘cure’ rather than the promotion of competence, whānau and coping.

**Unbelievers in the power of
things Māori to make a
difference in the wellbeing of
people**

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**Accept ritual tick-box but not
Māori therapeutic practice**

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Locating CEP practice in social service organisations as opposed to Mental Health organisations

**Align youth development
competencies and CEP
organisational competencies
within Whare o Tiki**

**Practitioners who are
culturally competent in
their role and utilise
Māori clinical processes
and frameworks**

**Practitioners who are
culturally responsive in
their role and able to
utilise Māori processes
and frameworks**

**Exceptionally good
supervision including cultural**

***"If you always do what
you've always done, you'll
always get what you've
always got."***

(Henry Ford)

Māori competent Services and services can make a difference

Māori and youth responsive services and practices should be evaluated on outcome not outputs and processes.



**"Emancipate yourself from
mental slavery because
none but ourselves
can free our minds".**